Department of Education Filtered For N > 10

34 Orleans Central S.U.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	72	3%	1%	13%	47%	36%	4%	83%
CRADE 10							!	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	100	0%	22%	37%	41%	0%	22%	41%
Reading Basic Understanding	100	1%	14%	33%	48%	4%	15%	52%
Writing Conventions	100	0%	7%	20%	56%	17%	7%	73%
Writing Effectiveness	100	3%	16%	45%	34%	2%	19%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	100	5%	39%	26%	22%	8%	44%	30%
Math Problem Solving	100	20%	41%	7%	29%	3%	61%	32%
Math Skills	100	16%	29%	7%	30%	18%	45%	48%



34 Orleans Central S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	0%	3%	18%	45%	33%	3%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	5%	0%	8%	49%	38%	5%	86%

Vermont Department of Education Filtered For N > 10

34 Orleans Central S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	16%	40%	44%	0%	16%	44%
Reading Basic Understanding	55	0%	9%	35%	55%	2%	9%	56%
Writing Conventions	55	0%	7%	13%	64%	16%	7%	80%
Writing Effectiveness	55	0%	9%	51%	38%	2%	9%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	29%	33%	38%	0%	29%	38%
Reading Basic Understanding	45	2%	20%	31%	40%	7%	22%	47%
Writing Conventions	45	0%	7%	29%	47%	18%	7%	64%
Writing Effectiveness	45	7%	24%	38%	29%	2%	31%	31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	5%	40%	29%	20%	5%	45%	25%
Math Problem Solving	55	15%	45%	11%	25%	4%	60%	29%
Math Skills	55	18%	27%	5%	38%	11%	45%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	4%	38%	22%	24%	11%	42%	36%
Math Problem Solving	45	27%	36%	2%	33%	2%	62%	36%
Math Skills	45	13%	31%	9%	20%	27%	44%	47%
							1	



34 Orleans Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	2%	14%	48%	33%	5%	82%

Department of Education Filtered For N > 10

34 Orleans Central S.U.

Assessment Summary: R	Race/Ethnicity
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GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	23%	38%	39%	0%	23%	39%
Reading Basic Understanding	*	1%	14%	34%	46%	4%	15%	51%
Writing Conventions	*	0%	7%	21%	55%	18%	7%	72%
Writing Effectiveness	*	3%	15%	44%	35%	2%	19%	37%
MATHEMATICS						!		
						Í		
African American								~

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	38%	27%	22%	8%	43%	30%
Math Problem Solving	*	21%	40%	6%	30%	3%	61%	33%

Department of Education Filtered For N > 10

34 Orleans Central S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	12%	48%	39%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

34 Orleans Central S.U.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	86	0%	16%	37%	47%	0%	16%	47%
Reading Basic Understanding	86	0%	12%	31%	52%	5%	12%	57%
Writing Conventions	86	0%	7%	14%	60%	19%	7%	79%
Writing Effectiveness	86	0%	12%	47%	40%	2%	12%	42%
Special Needs Students							T ****	G. 1 1
•							Little+	Standard+
,	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 14	Little	Below 57%	Nearly 36%	Achieved 7%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
<i>z</i> , 1	14	0%	57%	36%	7%	0%	Below 57%	Honors 7%

its						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
86	3%	33%	29%	26%	9%	36%	35%
86	15%	41%	8%	33%	3%	56%	36%
86	14%	23%	8%	34%	21%	37%	55%
						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
14	14%	79%	7%	0%	0%	93%	0%
14	50%	43%	0%	7%	0%	93%	7%
14	29%	64%	0%	7%	0%	93%	7%
	86 86 86 N 14	N Little 86 3% 86 15% 86 14% N Little 14 14% 14 50%	N Little Below 86 3% 33% 86 15% 41% 86 14% 23% N Little Below 14 14% 79% 14 50% 43%	N Little Below Nearly 86 3% 33% 29% 86 15% 41% 8% 86 14% 23% 8% N Little Below Nearly 14 14% 79% 7% 14 50% 43% 0%	N Little Below Nearly Achieved 86 3% 33% 29% 26% 86 15% 41% 8% 33% 86 14% 23% 8% 34% N Little Below Nearly Achieved 14 14% 79% 7% 0% 14 50% 43% 0% 7%	N Little Below Nearly Achieved Honors 86 3% 33% 29% 26% 9% 86 15% 41% 8% 33% 3% 86 14% 23% 8% 34% 21% N Little Below Nearly Achieved Honors 14 14% 79% 7% 0% 0% 14 50% 43% 0% 7% 0%	N Little Below Nearly Achieved Honors Edities 86 3% 33% 29% 26% 9% 36% 86 15% 41% 8% 33% 3% 56% 86 14% 23% 8% 34% 21% 37% N Little Below Nearly Achieved Honors Below 14 14% 79% 7% 0% 0% 93% 14 50% 43% 0% 7% 0% 93%



34 Orleans Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	0%	0%	8%	53%	39%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	6%	3%	18%	41%	32%	9%	74%

Vermont Department of Education Filtered For N > 10

Orleans Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	59	0%	14%	37%	49%	0%	14%	49%
Reading Basic Understanding	59	0%	10%	34%	49%	7%	10%	56%
Writing Conventions	59	0%	7%	10%	61%	22%	7%	83%
Writing Effectiveness	59	0%	12%	42%	44%	2%	12%	46%
Free/Reduced								
rree/neduced							I ittle⊥	Standard⊥
<u>Free/Neduced</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 41	Little	Below 34%	Nearly 37%	Achieved 29%	Honors 0%		
							Below	Honors
Reading Analysis/Interpretation	41	0%	34%	37%	29%	0%	Below 34%	Honors 29%
Reading Analysis/Interpretation Reading Basic Understanding	41	0% 2%	34% 20%	37% 32%	29% 46%	0% 0%	Below 34% 22%	Honors 29% 46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	3%	34%	29%	22%	12%	37%	34%
Math Problem Solving	59	12%	44%	7%	36%	2%	56%	37%
Math Skills	59	3%	34%	8%	29%	25%	37%	54%
Free/Reduced						ļ	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2020	ricuriy	1 Keine veu	11011013	Delon	11011015
Math Concepts	41	7%	46%	22%	22%	2%	54%	24%
Math Concepts Math Problem Solving	41 41	7% 32%		•				

Department of Education Filtered For N > 10

34 Orleans Central S.U.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	72	3%	1%	13%	47%	36%	4%	83%
CRADE 10							!	

ENGLISH/LANGUAGE ARTS

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	100	0%	22%	37%	41%	0%	22%	41%
Reading Basic Understanding	100	1%	14%	33%	48%	4%	15%	52%
Writing Conventions	100	0%	7%	20%	56%	17%	7%	73%
Writing Effectiveness	100	3%	16%	45%	34%	2%	19%	36%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	100	5%	39%	26%	22%	8%	44%	30%
Math Problem Solving	100	20%	41%	7%	29%	3%	61%	32%
Math Skills	100	16%	29%	7%	30%	18%	45%	48%



34 Orleans Central S.U.

Assessment Summary: Migrant

GRADE 02

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	13%	45%	39%	3%	84%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

34 Orleans Central S.U.

Assessment Summary: M	1igrant
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GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	22%	36%	41%	0%	22%	41%
Reading Basic Understanding	*	1%	14%	32%	48%	4%	15%	53%
Writing Conventions	*	0%	7%	20%	56%	17%	7%	73%
Writing Effectiveness	*	3%	16%	44%	34%	2%	19%	36%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	39%	26%	21%	8%	44%	29%
Math Problem Solving	*	20%	41%	7%	28%	3%	62%	31%
Math Skills	*	16%	29%	7%	29%	18%	45%	47%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*